

Filtered For N > 10

54 HARTFORD S.D.

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT
All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 111 | 3% | 5% | 5% | 36% | 51% | 7% | 87% |

GRADE 10

ENGLISH/LANGUAGE ARTS
All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 187 | 1% | 16% | 39% | 44% | 1% | 17% | 45% |
| Reading Basic Understanding | 187 | 2% | 9% | 36% | 50% | 3% | 11% | 53% |
| Writing Conventions | 187 | 0% | 4% | 17% | 59% | 20% | 4% | 79% |
| Writing Effectiveness | 187 | 1% | 7% | 38% | 44% | 11% | 7% | 55% |

MATHEMATICS
All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 187 | 2% | 27% | 30% | 28% | 12% | 29% | 41% |
| Math Problem Solving | 187 | 13% | 33% | 18% | 26% | 10% | 47% | 35% |
| Math Skills | 187 | 2% | 17% | 14% | 39% | 28% | 19% | 67% |

Filtered For N > 10

54 HARTFORD S.D.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 50 | 2% | 4% | 6% | 34% | 54% | 6% | 88% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 61 | 3% | 5% | 5% | 38% | 49% | 8% | 87% |

Filtered For N > 10

54 HARTFORD S.D.

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 77 | 0% | 6% | 39% | 53% | 1% | 6% | 55% |
| Reading Basic Understanding | 77 | 0% | 5% | 39% | 55% | 1% | 5% | 56% |
| Writing Conventions | 77 | 0% | 0% | 6% | 66% | 27% | 0% | 94% |
| Writing Effectiveness | 77 | 0% | 3% | 30% | 49% | 18% | 3% | 68% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 110 | 1% | 23% | 38% | 38% | 0% | 24% | 38% |
| Reading Basic Understanding | 110 | 3% | 12% | 35% | 47% | 4% | 15% | 51% |
| Writing Conventions | 110 | 0% | 7% | 25% | 54% | 15% | 7% | 68% |
| Writing Effectiveness | 110 | 1% | 10% | 44% | 40% | 5% | 11% | 45% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 79 | 0% | 23% | 33% | 33% | 11% | 23% | 44% |
| Math Problem Solving | 79 | 11% | 27% | 22% | 30% | 10% | 38% | 41% |
| Math Skills | 79 | 1% | 14% | 11% | 43% | 30% | 15% | 73% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 108 | 4% | 31% | 28% | 25% | 13% | 34% | 38% |
| Math Problem Solving | 108 | 15% | 38% | 16% | 22% | 9% | 53% | 31% |
| Math Skills | 108 | 2% | 19% | 17% | 36% | 26% | 21% | 62% |

Filtered For N > 10

54 HARTFORD S.D.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT
Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | * | * | * | * | * | * | * | * |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | * | 3% | 5% | 6% | 37% | 50% | 7% | 87% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Filtered For N > 10

54 HARTFORD S.D.

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS
African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | * | 1% | 16% | 38% | 45% | 1% | 17% | 45% |
| Reading Basic Understanding | * | 2% | 9% | 37% | 50% | 3% | 11% | 53% |
| Writing Conventions | * | 0% | 4% | 17% | 59% | 19% | 4% | 78% |
| Writing Effectiveness | * | 1% | 7% | 38% | 44% | 11% | 8% | 55% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Filtered For N > 10

54 HARTFORD S.D.

Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 2% | 28% | 30% | 28% | 12% | 30% | 41% |
| Math Problem Solving | * | 14% | 32% | 18% | 26% | 10% | 46% | 36% |
| Math Skills | * | 2% | 17% | 14% | 39% | 28% | 19% | 67% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

54 HARTFORD S.D.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT
Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 94 | 1% | 3% | 3% | 36% | 56% | 4% | 93% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 17 | 12% | 12% | 18% | 35% | 24% | 24% | 59% |

Filtered For N > 10

54 HARTFORD S.D.

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 171 | 0% | 12% | 40% | 48% | 1% | 12% | 49% |
| Reading Basic Understanding | 171 | 1% | 6% | 37% | 54% | 3% | 6% | 57% |
| Writing Conventions | 171 | 0% | 3% | 15% | 61% | 21% | 3% | 82% |
| Writing Effectiveness | 171 | 0% | 4% | 37% | 47% | 12% | 4% | 59% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 16 | 6% | 63% | 25% | 6% | 0% | 69% | 6% |
| Reading Basic Understanding | 16 | 13% | 44% | 31% | 13% | 0% | 56% | 13% |
| Writing Conventions | 16 | 0% | 19% | 44% | 31% | 6% | 19% | 38% |
| Writing Effectiveness | 16 | 6% | 44% | 44% | 6% | 0% | 50% | 6% |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 172 | 1% | 24% | 31% | 31% | 13% | 25% | 44% |
| Math Problem Solving | 172 | 11% | 33% | 19% | 27% | 10% | 44% | 37% |
| Math Skills | 172 | 2% | 15% | 14% | 39% | 30% | 17% | 69% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 15 | 13% | 67% | 20% | 0% | 0% | 80% | 0% |
| Math Problem Solving | 15 | 40% | 40% | 7% | 13% | 0% | 80% | 13% |
| Math Skills | 15 | 0% | 40% | 20% | 40% | 0% | 40% | 40% |

54 HARTFORD S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 81 | 2% | 1% | 6% | 32% | 58% | 4% | 90% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 30 | 3% | 13% | 3% | 47% | 33% | 17% | 80% |

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54 HARTFORD S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 169 | 1% | 14% | 38% | 46% | 1% | 15% | 47% |
| Reading Basic Understanding | 169 | 2% | 8% | 34% | 54% | 2% | 10% | 56% |
| Writing Conventions | 169 | 0% | 4% | 15% | 60% | 21% | 4% | 80% |
| Writing Effectiveness | 169 | 1% | 5% | 36% | 47% | 11% | 6% | 58% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 18 | 0% | 33% | 39% | 28% | 0% | 33% | 28% |
| Reading Basic Understanding | 18 | 0% | 17% | 61% | 17% | 6% | 17% | 22% |
| Writing Conventions | 18 | 0% | 6% | 33% | 50% | 11% | 6% | 61% |
| Writing Effectiveness | 18 | 0% | 22% | 56% | 17% | 6% | 22% | 22% |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 169 | 2% | 24% | 30% | 31% | 13% | 27% | 44% |
| Math Problem Solving | 169 | 13% | 32% | 17% | 28% | 10% | 45% | 38% |
| Math Skills | 169 | 2% | 15% | 14% | 39% | 30% | 17% | 69% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 18 | 0% | 56% | 33% | 6% | 6% | 56% | 11% |
| Math Problem Solving | 18 | 17% | 44% | 28% | 6% | 6% | 61% | 11% |
| Math Skills | 18 | 0% | 39% | 17% | 39% | 6% | 39% | 44% |

Filtered For N > 10

54 HARTFORD S.D.

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 3% | 5% | 5% | 36% | 51% | 7% | 87% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 187 | 1% | 16% | 39% | 44% | 1% | 17% | 45% |
| Reading Basic Understanding | 187 | 2% | 9% | 36% | 50% | 3% | 11% | 53% |
| Writing Conventions | 187 | 0% | 4% | 17% | 59% | 20% | 4% | 79% |
| Writing Effectiveness | 187 | 1% | 7% | 38% | 44% | 11% | 7% | 55% |

MATHEMATICS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 2% | 27% | 30% | 28% | 12% | 30% | 41% |
| Math Problem Solving | * | 13% | 33% | 18% | 26% | 10% | 46% | 35% |
| Math Skills | * | 2% | 17% | 14% | 39% | 28% | 19% | 67% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Filtered For N > 10

54 HARTFORD S.D.

Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT
Not Migrant

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 111 | 3% | 5% | 5% | 36% | 51% | 7% | 87% |

GRADE 10

ENGLISH/LANGUAGE ARTS
Not Migrant

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 187 | 1% | 16% | 39% | 44% | 1% | 17% | 45% |
| Reading Basic Understanding | 187 | 2% | 9% | 36% | 50% | 3% | 11% | 53% |
| Writing Conventions | 187 | 0% | 4% | 17% | 59% | 20% | 4% | 79% |
| Writing Effectiveness | 187 | 1% | 7% | 38% | 44% | 11% | 7% | 55% |

MATHEMATICS
Not Migrant

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 187 | 2% | 27% | 30% | 28% | 12% | 29% | 41% |
| Math Problem Solving | 187 | 13% | 33% | 18% | 26% | 10% | 47% | 35% |
| Math Skills | 187 | 2% | 17% | 14% | 39% | 28% | 19% | 67% |

